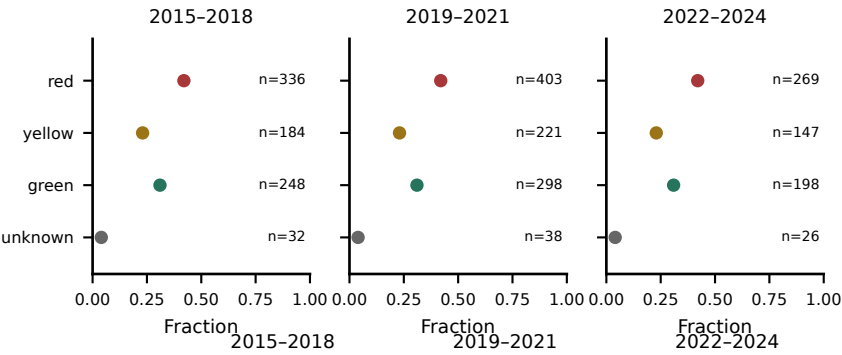


Figure 1. Assessed children and reachable horizons

A. Composition uses retained assessments as denominator. B. Reach is endpoint specific; columns are not an attrition funnel.



|                              | Fraction 2015-2018 |             |              |               | Fraction 2019-2021 |             |              |               | Fraction 2022-2024 |             |              |               |
|------------------------------|--------------------|-------------|--------------|---------------|--------------------|-------------|--------------|---------------|--------------------|-------------|--------------|---------------|
| Frequent loneliness          | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Frequent stomach ache        | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Frequent headache            | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Low school belonging         | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Total school absence         | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Sickness absence             | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Assessed reading             | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Teacher-assessed Danish      | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Depressive encounters        | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Anxiety stress encounters    | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Community specialist contact | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| General practitioner contact | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Parents recorded care        | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Sibling school belonging     | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Family disposable resources  | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Parents paid hours           | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Parents retained assessment  | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
| Formal education at 18       | 1.00               | 0.00        | 0.00         | 0.00          | 0.65               | 0.35        | 0.00         | 0.00          | 0.15               | 0.85        | 0.00         | 0.00          |
| Attainment by 20             | 1.00               | 0.00        | 0.00         | 0.00          | 0.65               | 0.35        | 0.00         | 0.00          | 0.15               | 0.85        | 0.00         | 0.00          |
| Employee participation at 20 | 1.00               | 0.00        | 0.00         | 0.00          | 0.65               | 0.35        | 0.00         | 0.00          | 0.15               | 0.85        | 0.00         | 0.00          |
| Wage income at 20            | 1.00               | 0.00        | 0.00         | 0.00          | 0.65               | 0.35        | 0.00         | 0.00          | 0.15               | 0.85        | 0.00         | 0.00          |
| Equalized resources at 20    | 1.00               | 0.00        | 0.00         | 0.00          | 0.65               | 0.35        | 0.00         | 0.00          | 0.15               | 0.85        | 0.00         | 0.00          |
| Parental co-residence at 20  | 1.00               | 0.00        | 0.00         | 0.00          | 0.65               | 0.35        | 0.00         | 0.00          | 0.15               | 0.85        | 0.00         | 0.00          |
| Parents wage income          | 1.00               | 0.00        | 0.00         | 0.00          | 0.94               | 0.00        | 0.06         | 0.00          | 0.55               | 0.00        | 0.45         | 0.00          |
|                              | Eligible           | Not yet age | Calendar end | Birth unknown | Eligible           | Not yet age | Calendar end | Birth unknown | Eligible           | Not yet age | Calendar end | Birth unknown |

Cells show registered fractions, with darker shade for a larger fraction; — denotes pending or unavailable input. Exact numerators/denominators remain in Table 1 and source outputs. Unknown grades are unresolved, not calendar exhaustion.