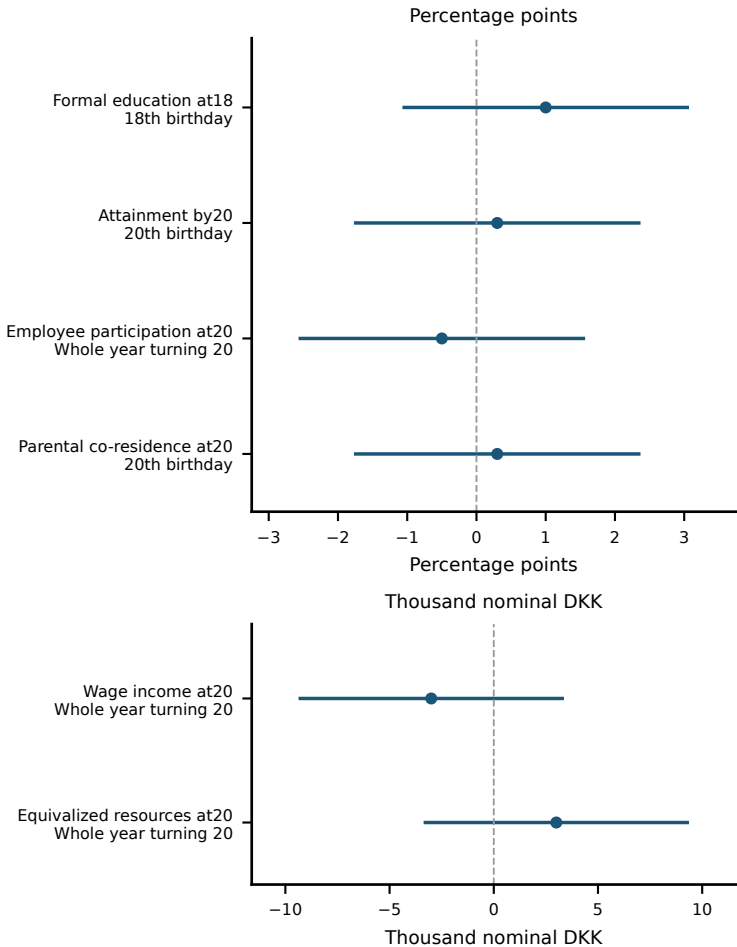


Figure 6. Local red-minus-yellow policy contrasts · Early-adult circumstances

Primary: fixed 24-slot adjusted intervals. Each row is its own target and clock; spans without dots denote bounds.



No equivalence claim; no treatment-receipt or mediation effect. Grade sets: school 4–7, teacher grades 4–8, other outcomes 4–9. Family and age targets retain their registered roster / horizon.