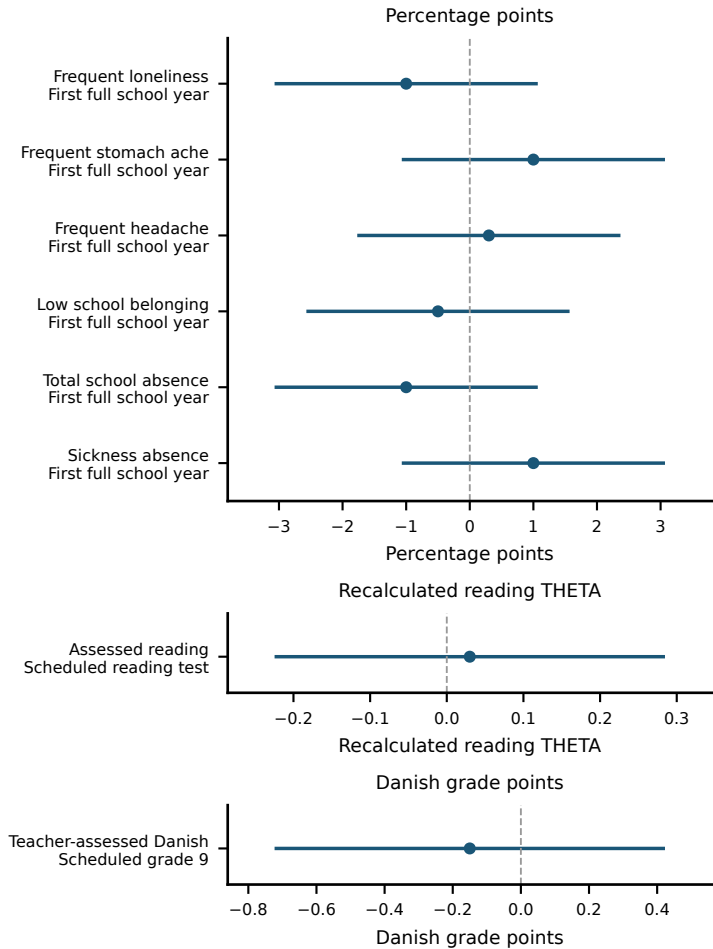


Figure 6. Local red-minus-yellow policy contrasts · School experience and performance

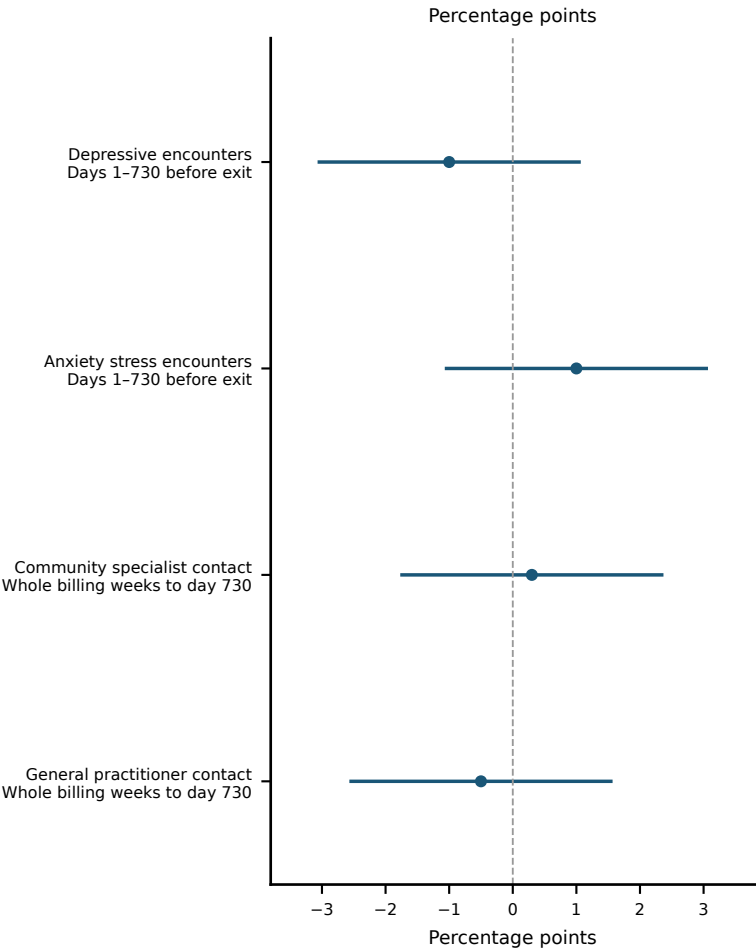
Primary: fixed 24-slot adjusted intervals. Each row is its own target and clock; spans without dots denote bounds.



No equivalence claim; no treatment-receipt or mediation effect. Grade sets: school 4-7, teacher grades 4-8, other outcomes 4-9. Family and age targets retain their registered roster / horizon.

Figure 6. Local red-minus-yellow policy contrasts · Recorded child care

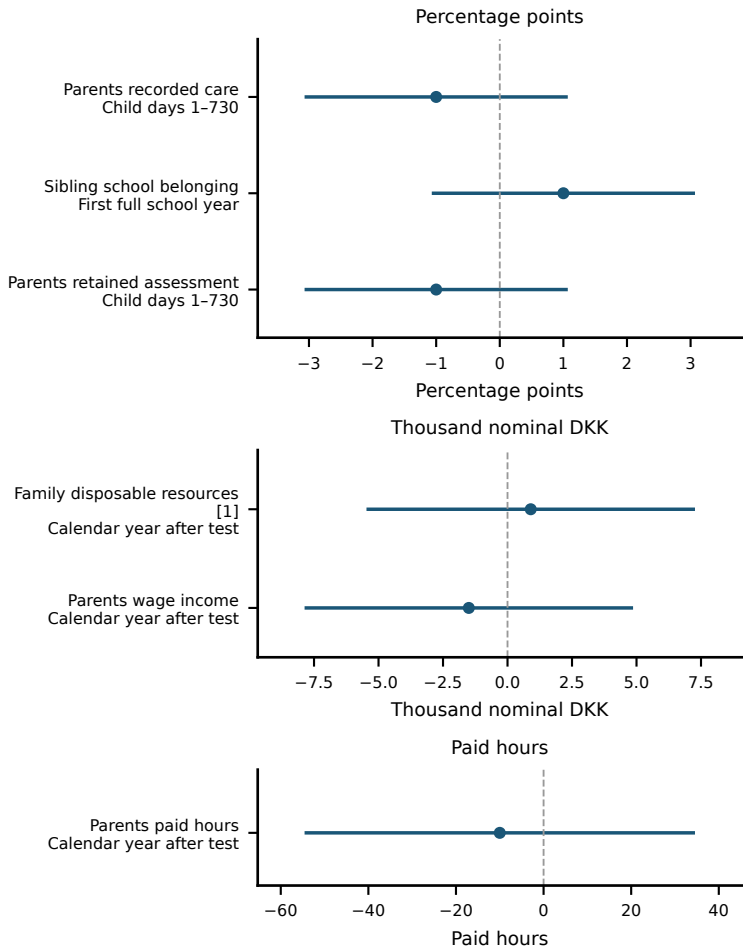
Primary: fixed 24-slot adjusted intervals. Each row is its own target and clock; spans without dots denote bounds.



No equivalence claim; no treatment-receipt or mediation effect. Grade sets: school 4-7, teacher grades 4-8, other outcomes 4-9. Family and age targets retain their registered roster / horizon.

Figure 6. Local red-minus-yellow policy contrasts · Family responses

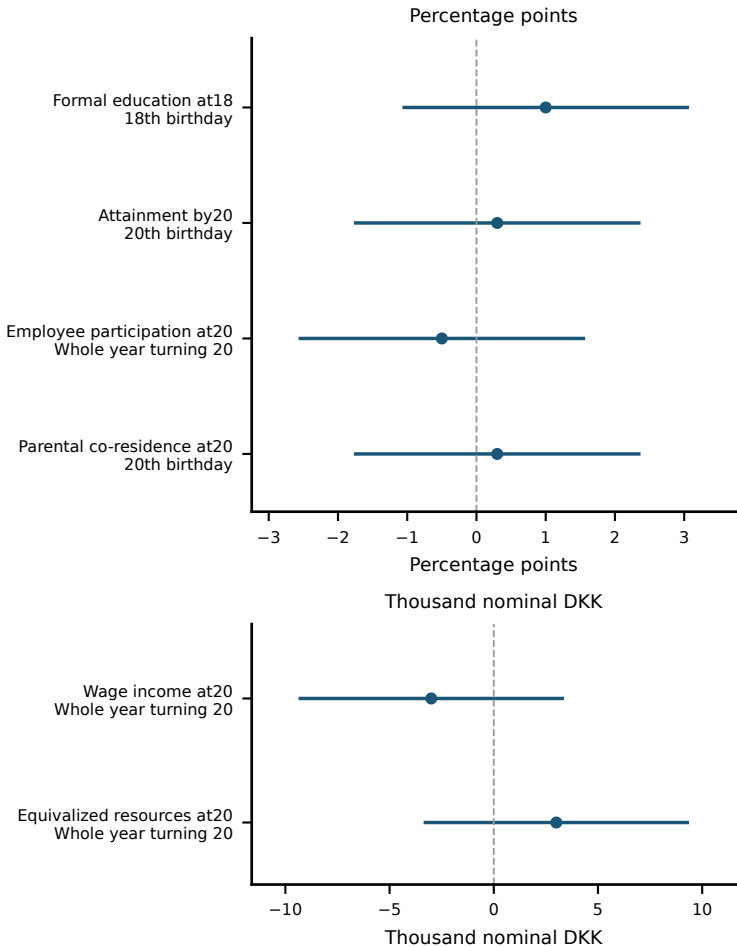
Primary: fixed 24-slot adjusted intervals. Each row is its own target and clock; spans without dots denote bounds.



No equivalence claim; no treatment-receipt or mediation effect. Grade sets: school 4-7, teacher grades 4-8, other outcomes 4-9. Family and age targets retain their registered roster / horizon. [1] Family income correction_status=corrected; documented equivalized-resource definition. Scope: mock-family_resources. Nominal thousand DKK; not consumption or transfers.

Figure 6. Local red-minus-yellow policy contrasts · Early-adult circumstances

Primary: fixed 24-slot adjusted intervals. Each row is its own target and clock; spans without dots denote bounds.



No equivalence claim; no treatment-receipt or mediation effect. Grade sets: school 4–7, teacher grades 4–8, other outcomes 4–9. Family and age targets retain their registered roster / horizon.