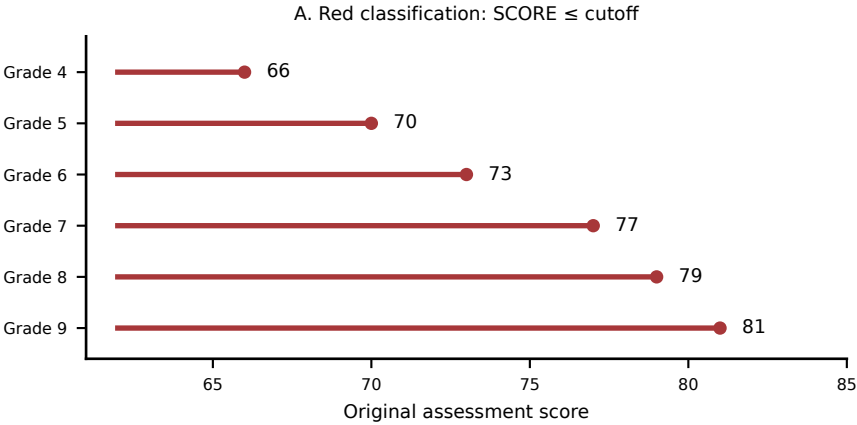


Figure 8. Classification rules and distinct clocks

Registered-design schematic. Diagram lengths are not effects or a common individual trajectory.



B. Parallel observation lanes · common administrative cap: 31 December 2024

Retained assessments	Feb 2015 – Dec 2024 · ages 9–17
Initial policy margin	March–June 2015 · grades 4–9
School reports / absence	First full school year after assessment
Reading / teacher grades	Registered grade-specific scheduled year
Child / parent care; parent test	Days 1–730 · contact before exit
Parent paid activity / family income	Whole calendar year after assessment
Education / attained education	18th birthday / 20th birthday
Adult work / income; co-residence	Whole year turning 20 / 20th birthday

Assessment, recorded classification and support receipt are different. Only the initial spring-2015 margin supports the conditional local policy question. These clocks do not establish delivered coverage. DESIGN SCHEMATIC — NO EMPIRICAL QUANTITIES.

ILLUSTRATIVE MOCK DATA — NOT RESULTS